2022 Sexual Misconduct Survey results discussed at webinar, action plan announced

April 11, 2023 2:45 PM Alicia Bilich aserrano1@tulane.edu



Tulane University campus leadership, experts, students and other community members gathered Tuesday night via Zoom to discuss the results of the <u>2022 Sexual Misconduct Campus Climate Survey</u> and release the university's action plan and renewed commitment for preventing, responding to and combatting all forms of sexual misconduct.

At the start of the evening, Marcus Foster, assistant provost for Title IX Compliance and Education, reminded members that, "This is a solemn event. An event that will

require each of us to look inward and decide how we as a campus community will move forward to actively combat and condemn sexual violence on our campus."

President Michael Fitts provided opening remarks, stating that the gathering was about centering the voices of "the brave survivors of sexual violence within the Tulane community."

"These heartbreaking experiences are counter to everything we believe, value, teach and aspire to be," Fitts said.

He thanked all who participated in the survey for their courage and said the results are a vital roadmap and call to action for moving forward together.

"Tonight, please know that you are seen and heard – and that we are all in this together," Fitts said.

Following Fitts' remarks, Dusty Porter, vice president of student affairs, provided historical context of sexual misconduct surveys at Tulane, and the focus areas the 2022 survey prioritized for evaluation. He also discussed how Tulane uses the preeminent tool in conducting sexual misconduct campus climate surveys that has been previously utilized by Tulane and more than 300 other universities and colleges as they seek to confront this issue that impacts students throughout the country.

Tulane's 2022 campus climate survey captured the responses of full-time, part-time, undergraduate, graduate, professional and online students. Out of the total 13,756 students enrolled in spring 2022, 3,959 students completed the survey, reflecting a response rate of 28%.

The full survey results can be <u>found here</u>.

Jennifer Hunt, associate director of the Well for Health Promotion, followed with discussion of the <u>All In 2.0 strategic plan</u>, the university wide action plan that consists of eight goals for responding to, intervening and preventing sexual misconduct. The <u>All In 2.0</u> plan renews the six goals from the original <u>All In</u> plan and adds two wide-ranging new goals to address the impact that sexual misconduct has on students' well-being and academic success along with indexing trauma-informed policies and practices that impact sexual violence survivors.

The event included a moderated Q&A session with leadership from the Title IX Office and Student Affairs and other experts.

Provost Robin Forman provided closing remarks, saying that with the implementation of *All In 2.0*, the university's work in addressing the national problem of sexual violence is far from over.

"Our work to create a safe, equitable, inclusive, welcoming and supportive community is a never-ending priority for Tulane, and as one crucial facet of that work, we know that we have a lot of work left to do around sexual misconduct," Forman said.

"I encourage each of you to read through the *All In 2.0* strategic plan and find ways that you can get involved, whether that's through working with the Title IX Office or the *All In* program or any of the student groups focused on making our campus safer and better supporting survivors of sexual misconduct."

The Tulane community is also invited to in-person "lunch-and-learn" events to learn more about *All In 2.0*. Event details and registration are below. Registration is encouraged but not required:

Moving Forward with Intentionality: Implementing All In 2.0: April 17, 12-1 pm, Lavin-Bernick Center (LBC), Room 202

Equity, Diversity, and Inclusion in Prevention Education—Supporting Marginalized Communities at Tulane: April 18, 12–1 pm, LBC, Room 201