SoPA’s Digital Design program has record-setting, award-winning first year

August 07, 2019 2:30 PM

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A year ago, Tulane University’s School of Professional Advancement (SoPA) re-introduced a new, updated digital design program with concentrations in graphic design, interactive design and game art and animation. The new courses and the launch of three new computer labs resulted in a 50-percent increase in enrollment following the first year. The year also proved to be record-setting in other ways.

SoPA students claimed 21 of 22 ADDY awards for student work at the Advertising Club of New Orleans’ annual competition. Two of those students garnered regional honors and competed at the
In addition to a bachelor of arts degree, the program offers a post-baccalaureate certificate and a digital design minor. The concentrations and courses were created and configured to bridge the gap between art and technology and are aligned with current industry needs.

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-Amanda Garcia

“Part of our mission is to align with workforce needs and to prepare students to dive straight into the industry after graduation,” Garcia said. “We do this in a variety of ways, such as embedding real-world projects into each course, utilizing service-learning community projects whenever possible and inviting industry professionals to critiques and presentations.”

One of the innovative ways in which students gain hands-on experience is the creation of the SoPA Digital Design Co-Op. The mock in-house agency allows local and regional businesses the opportunity to commission innovative, quality design work. To date, students have worked with three different start-up companies, including MobileQubes and Contractor Wrangler.

There is a minimum buy-in for each company that includes 100 hours of design work. The funds pay for stipends for participating students and a lead faculty member, as well as to fund special purchases. The faculty member acts as the creative director and project manager. Students assume other critical roles, such as production artist and art director.

“We saw the co-op as a great opportunity to grow a student’s portfolio and to help fundraise for special items that we need. Last year, we were able to buy large tablets for our gaming students.”
Tulane University

We are proud that the work created in the co-op garnered an ADDY award as well,” Garcia said.

The trio of degree options for the digital design tracks makes the program a versatile major for both traditional and non-traditional students. Student Tamzen Jenkins taught middle and high school English for five years before returning to college to pursue a career in a creative industry. She enrolled in SoPA with the intent of taking a few classes to expand her graphic design skills.

A year and a half later, she has completed the post-baccalaureate certificate program and is a professional graphic designer. During her time in the digital design program, she refined and developed her skills to focus on logo creation, print and digital design, branding, front-end web design, photography and photo editing. She worked with a local photographer and completed freelance projects with small business owners, a local nonprofit, and a local education program. After completing an internship with a local energy efficiency program, she has recently moved into a full-time design position with the program. Jenkins won ADDY awards for logo design and, with her peers, an award for their work with the co-op.

“The SoPA program has been a major catalyst in my success and has essentially created a pathway that led to many professional opportunities,” Jenkins said. “I have also worked with the SoPA digital design co-op, under the leadership of Amanda Garcia and Professor Rebecca Carr. Through the co-op, working with my peers as a group, I have gained real-life graphic design experience while working directly with large companies.”

“I feel like we are well-beyond where we hoped to be after the first year. Our students have exceeded our expectations. They’re winning awards at a level that is competing with all major design and art schools in the country. They are at the national competition level in literally two semesters,” Garcia said.

“Our first year was about the students, the people we engaged within the community and the advisory groups. We want to spread the word about our program’s success to the greater New Orleans community, throughout the state of Louisiana and beyond in the second year. Our goal is to attract national attention and get the national radar. We established proof of concept in year one, and it’s time to spread the word in year two,” Garcia added.