

## Graduate teaching awards to honor law, medicine professors

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At the Tulane University Unified Commencement [ceremony](#) on Saturday (May 18), Gabriel A. Feldman and Dr. Elma Ireland LeDoux will be presented with the President's Awards for Graduate and Professional Teaching. Feldman is associate professor at Tulane Law School and director of the Sports Law Program, and LeDoux is associate professor of medicine at the Tulane School of Medicine and medical director of the Training and Assessment of Professional Skills Program. These honors recognize faculty members with a compelling record of excellence in teaching, learning and research, and a commitment to educational excellence. Each receives a medal designed by the late professor emeritus Franklin Adams and \$5,000.





[Gabriel A. Feldman](#) joined Tulane Law School in 2005. He has taught such courses as sports law, intellectual property, antitrust and contracts while also mentoring the more than 100 students in the [sports law program](#). He also serves as the university's associate provost for NCAA compliance. A valued mentor and teacher, Feldman created a number of innovative programs and internship opportunities for his students, who say he is “by far the best teacher I have ever had,” “a brilliant lecturer” and “one of the finest and most innovative teachers of the law.”



Dr. Elma Ireland LeDoux is director of the Clinical Diagnosis Course and medical director for the [Standardized Patient Program](#). She has won more than 40 teaching awards from the Owl Club, the medical school's student organization for academic excellence. Students say she is “the best teacher I've had in medical school,” “an incredible mentor” and “an inspiration to all of us.” A colleague calls her “the consummate clinician-educator, one who combines her insight and skill in bedside diagnosis and devotion to patient care with a talent for inspiring that same passion in students.”

*For more on the 2013 teaching honors, read [here](#) about the two professors who are receiving the awards for undergraduate teaching.*